

Communication and Language:

- To ask and answer simple questions as they experience growing plants and watching caterpillars undergo metamorphosis



-To engage in conversations with an adult or peers

- To extend their vocabulary by exploring and using a wide range of new words as we watch and explore things grow.



Understanding of the World:

- To understand the key features of the life cycle of a butterfly and a plant
- To recognize that plants are living things and how to look after them
- To know parts of plants include roots, stem, leaves and flowers



Expressive arts and design:

- To draw from observing flowers, pointing out key features and discussing them.
- To draw from observing caterpillars and to make butterfly pictures using paint.



Literacy:

- Errol's Garden by Gillian Hibbs
- I can grow a Sunflower by DK
- The Tiny Seed by Eric Carle
- The Crunching Munching Caterpillar by Sheridan Cain
- My Butterfly Bouquet by Nicola Davies
- To participate in group discussions, offering their own ideas, using vocabulary related to the lifecycle of plants and animals
- To retell stories using props and pictures



Octopus

Summer 1 Term 2022

Sunshine and Sunflowers



Physical Development:

- To use a range of media, tools and techniques to create representations of plants and mini-beasts.



Personal, social and emotional development:

- Begin to talk about why it is important to wear a hat and sunscreen on sunny days
- Start taking part in some group activities which they make up for themselves, or in teams.



Sound Train

Developing children's listening and communication skills through 7 aspects:

- environmental sounds
- instrumental sounds,
- body percussion,
- rhythm and rhyme,
- alliteration,
- voice sounds,
- oral blending and segmenting



Mathematics:

- Nature number collections
- To measure and compare plants and mini beasts
- Ten Little bees
- Use comparative language relating to length and capacity
- Subitise (recognise quantities without counting) up to 3

