

Communication and Language:

- To ask and answer simple questions to show their understanding of the dark
- To talk about their own experiences of the dark
- To talk about their own personal bedtime routines



Understanding of the World:

What happens when I fall asleep?

- To recognise the differences between light and dark
- To investigate nocturnal animals
- To talk about the lives of people in the community who work at night



Expressive arts and design:

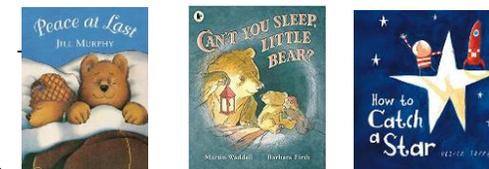
- To create galaxy bottles using vocabulary related to stars and space
- To create starry night pictures using collage and paint
- Twinkle Twinkle Little Star
- This Little Light of Mine



Literacy:

Peace at Last - Jill Murphy
Whatever Next! - Jill Murphy
How to Catch a Star - Oliver Jeffers
Owl Babies - Martin Waddell
Can't You Sleep Little Bear? - Martin Waddell

- To participate in small group discussions, offering their own ideas, using vocabulary related to the dark
- To retell stories using props and pictures



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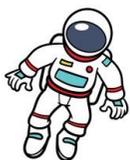
Spring 1 Term 2021

Starry Nights



Physical Development:

- To dance to the rhythm of space music
- To hop, skip and jump on the moon
- To manipulate glitter dough, squashing, squeezing and exploring.
- To draw and mark making



Personal, social and emotional development:

- To recognise the importance of sleep
- To understand the importance of cleaning our teeth
- To discuss their feeling about the dark



Sound Train

Developing children's listening and communication skills through 7 aspects:

- environmental sounds
- instrumental sounds,
- body percussion,
- rhythm and rhyme,
- alliteration,
- voice sounds,
- oral blending and segmenting



Mathematics:

- To count and compare stars
- To add and subtract nocturnal creatures
- Five Little Owls
- To explore shape through the creation of rockets



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